Moonachie Public School

Robert L. Craig School

Gifted and Talented Student Identification

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Referring Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indicators of being a gifted child**

\_\_\_ Academic performance

\_\_\_ Social-emotional characteristics

\_\_\_ Traits of giftedness (see below)

**Does the student show traits of giftedness?**

\_\_\_ Constantly questioning

\_\_\_ Independence in work and study

\_\_\_ Persistent, goal directed behavior

\_\_\_ High expectation of self and others

\_\_\_ Intensely focused on passions

\_\_\_ Perseverance

\_\_\_ Moral commitment to self-selected work

**Assessments & Recommendations**

NJSLA scores: Math \_\_\_\_\_\_\_ ELA \_\_\_\_\_\_\_

STAR scores: Math \_\_\_\_\_\_\_ ELA \_\_\_\_\_\_\_

Report card attached: Y/N

Teacher recommendations attached: Y/N

Other data collected: